

The TAMUS-AGEP participation guide is a career and professional development model, designed to help students plan for a successful doctoral and postdoc experience and a smooth transition into their future role in academia, government, industry, corporations, or agencies. The AGEP-Activity Modules foreground four professional skills that are key to students' doctoral and professional career:

- Academia Development-Preparing research proposals, abstracts and conference posters; seeking publication and degree completion; developing life skills including stress management and support networks.
- Leadership and Communication Development-Improving skills in oral and written communication, collaboration, self-awareness and mentoring; understanding diversity and the demands of a global workforce.
- Instruction and Assessment-Enhancing knowledge in areas such as designing courses and delivery methods, assessing learning and reflecting on practice; engaging in teaching opportunities beyond initial teaching experience.
- Career Development-Expanding career path knowledge and job searching skills; improving networking and marketability; developing entrepreneurial skills; professionalism. Career paths are identified along two dimensions: The TAMUS-AGEP model is organized around our career matrix, which allows you to plan according to where you are in your program or job search.

Students can use the participation guide as a planning tool, where they can explore resources and events in the matrix, assess their career skills, build their own professional plan, and document their activities in a professional portfolio.

DEGREE	DOSAGE	SKILL AREAS	NUMBER OF ACTI	HOURS				
			REQUIRED AGEP-Major Led/Led/Co-hosted	ELECTIVE-OTHERS	PER/ACTIVITY	TOTAL HOURS		
MASTER		Academic	1-2	1	1	2 or 3		
	LOW	• Career	1-2	1	1	2 or 3		
		• Instruction & Assessment	1-2	1	1	2 or 3		
		• Leadership &Communications	1-2	1	1	2 or 3		
	TOTAL HOURS FOR MASTER STUDENTS - LOW DOSAGE							
	MEDIUM	Academic	2-3	2	1	4 or 5		
		• Career	2-3	2	1	4 or 5		
		• Instruction & Assessment	2-3	2	1	4 or 5		
		• Leadership &Communications	2-3	2	1	4 or 5		
	TOTAL HOURS FOR MASTER STUDENTS - MEDIUM DOSAGE							
		Academic	3-4	3	1	6 or 7		
	HIGH	• Career	3-4	3	1	6 or 7		
		• Instruction & Assessment	3-4	3	1	6 or 7		
		Leadership &Communications	3-4	3	1	6 or 7		
	TOTAL HOURS FOR MASTER STUDENTS - HIGH DOSAGE							
		Academic	2	1-2	1	3 or 4		
	LOW	• Career	2	1-2	1	3 or 4		
DOCTORAL		• Instruction & Assessment	2	1-2	1	3 or 4		
		• Leadership &Communications	2	1-2	1	3 or 4		
	TOTAL HOURS FOR DOCTORAL STUDENTS LOW DOSAGE							
		Academic	3	2-3	1	5 or 6		
	MEDIUM	• Career	3	2-3	1	5 or 6		
		• Instruction & Assessment	3	2-3	1	5 or 6		
		• Leadership &Communications	3	2-3	1	5 or 6		
	TOTAL HOURS FOR DOCTORAL STUDENTS - MEDIUM DOSAGE							
		Academic	4	3-4	1	7-8		
	HIGH	• Career	4	3-4	1	7-8		
		• Instruction & Assessment	4	3-4	1	7-8		
		Leadership &Communications	4	3-4	1	7-8		
	TOTAL HOURS FOR DOCTORAL STUDENTS - HIGH DOSAGE							

Note:

• AGEP Conference is required

MAXIMUM HOURS										
	MASTER STUDENT		DOCTORAL STUDENTS							
High	Med	Low	High	Med	Low					
<u>></u> 24	<u>></u> 16	<u>></u> 8	<u>></u> 28	<u>></u> 20	<u>≥</u> 12					
PARTICIPATION BONUS AWARD										
High	Med	Low	High	Med	Low					
\$500	\$250	\$125	\$600	\$350	\$200					

Note: The students with the most HOURS will receive grand prize of \$2500.00 (up to 3 students)